

U.H.V.

NOTES

Branch: ECE

Semester: III

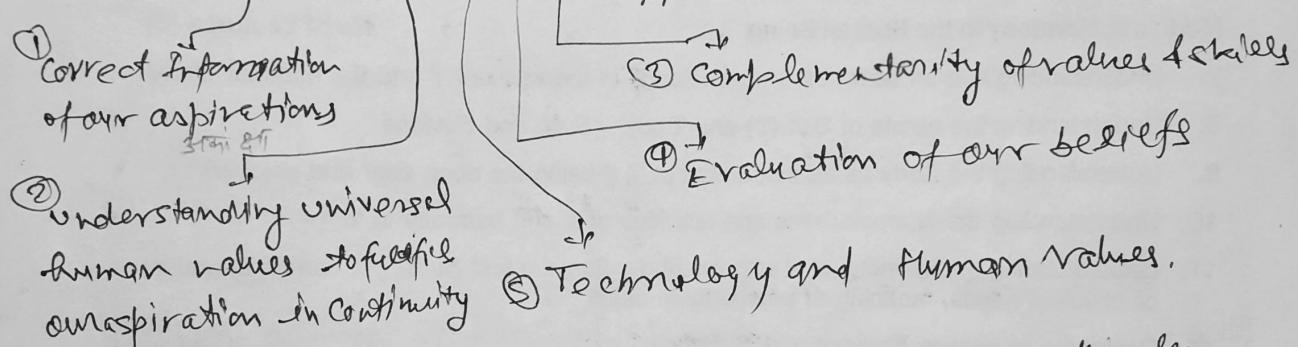
**Subject: Universal Human Values
and Professional Ethics.**

Sub. Code: BVE301

Module 1 Introduction to Value Education (Year 10 & 11)

- * Value education deals with the issues which are directly relate to our hobbies, our life, our aspirations, goals and success in life.
- * Value education tells what is universally valuable to all of us; what is conducive to our individual and collective hobbies and prosperity in a sustainable way.
- * It enable us to be in harmony within ourselves with other human being and with rest of the Nature.

I(a). Need for Value Education - There are following aspects to appreciate the need for value education



① ⇒ Aspiration - doctor / engineer / lawyer / filmstar or something else
 planning → personal life, family, profession, participation in the society,
 self goals & sub goals appropriately working for these
 hope to fulfilment of Aspiration

- understanding of values → continuity in hobbies,
- otherwise depressed, frustrated & unhappy.
- Value → conducive to happiness.
- We shall have a common definite program for value education.

On the endeavour to fulfil our aspirations, two things are essential

③ ⇒ 1 - one has to know what really is conducive to human happiness, right goals, right direction to value

- 2 - method & practices to realize this goals → skills
- Values & skills are important & complementary.
- Health (Fit & Healthy) → How to be healthy (physical practices & food habit).

(endeavour → to try hard)

सत्यम् वाचः सत्यम् यथा दृष्टि

- ② ⇒ experiment → learning → improves our understanding.
- ④ Stone Age → Modern Science & Tech.
- aspiring to be happy.
 - Conscience is valuable.
 - Values form the basis for all our thoughts, behaviour & action.
 - Right → fulfill our aspiration.
 - Values are sources of our happiness, success, fulfillment.
 - Differentiate b/w desirable & undesirable right or wrong.

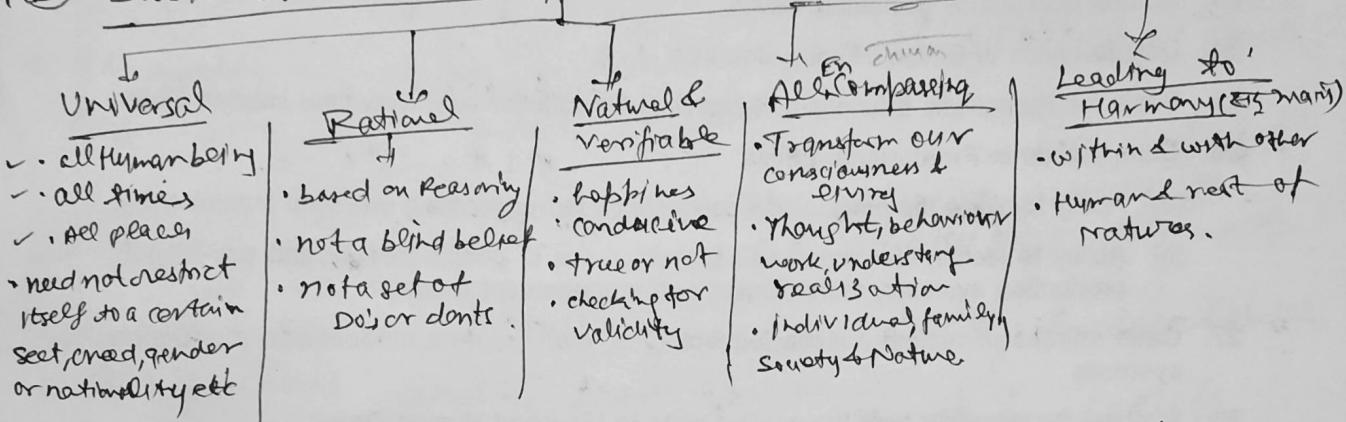
- ④ \Rightarrow beliefs, false/ true, may not be true in reality.
- some organs.
 - change with time.
 - not the same for every body
 - \rightarrow Not universal.
 - \rightarrow changing from person to person.
 - \rightarrow conflict & unhappiness
 - \rightarrow contradictory, conflicting & unstable.
 - \rightarrow cannot ensure happiness.

private
points

- ⑤ \Rightarrow Technology can't decide what is valuable.
- Appropriateness of Technology \rightarrow human values
 - constructive & destructive
 - Sustainable Development
 - Value education enables to utilize the technological innovation
 - prevent the misuse of Technology.

(Osama bin
Laden
(Nobel
Peace Prize)

1(B) Basic Guidelines for Value Education



1(C) Content of Value Education

- participation in the larger Order
- Human being, plants, air, water, soil, animal, birds etc.
- participation of person writing in bigger order (Pen, Paper, human being all are present).
- value of eye \rightarrow seeing, to understand myself, my aspiration, my happiness, goals of human life, other entities in nature, interconnectedness, coexistence in the nature, role of humankind in nature.

- All dimensions - money, behaviour, work & realization, harmony in life
- All levels of human beings individual, family, society, nature existence of human living.
- self exploration based on the natural manner. examining potential & weakness.
- self exploration, verification of proposals through experimental validation.
- Do's/dont's, not agree to all that said, only be ready to investigate into them sincerely.
- Self exploration in the form of dialogue,
- a dialogue b/w presenter (teacher) & receiver (student)
- The process of self-verification needs to be applied to all proposals.

1(D) Process of Value Education

- The process of value education has to be ascertained before we proceed.
- Some proposals which are to be verified for yourself & your living.
 - investigation into proposals and verification in our own rights

\Rightarrow Life is a Laboratory, and we add one proposal at a time.

examples of Universal Human Values

Pleasure

- ① Peace
- ② Love
- ③ Truth
- ④ ^{caring} Compassion
- ⑤ Responsibility
- ⑥ Hedonism
- ⑦ Justice
- ⑧ Self-direction
- ⑨ Tolerance
- ⑩ Non-Violence
- ⑪ Empathy / sympathy
- ⑫ Equality
- ⑬ Respect for others
- ⑭ Right Action
- ⑮ Wisdom

Self Exploration

- ① It is a process of dialogue b/w "what you are" and "what you really want to be".
- ② It is a process of self evaluation through self-investigation.
- ③ It is a process of knowing oneself and through that, knowing the entire existence.
- ④ It is a process of recognizing one's relationship with every unit in existence and fulfilling it.
- ⑤ It is a process of ~~humane being~~ knowing humane conduct, human character and living accordingly.
- ⑥ It is a process of being in harmony in oneself and in harmony with the entire existence.
- ⑦ It is a process of identifying our Innocence (Sravna) and moving toward self organization (Swatantra) and self expression (Gurajya).

Content of self exploration (anjaneyam)

Desire
what is basic aspiration?

Program
what is the process to fulfill this basic aspiration.

Probes of self exploration

- ① Whatever is stated is a proposal.
- ② Don't start by assuming it to be true or false.

③ If don't assume it - (it is a proposal)
Verify it on your own rights.

→ Don't just accept or reject it
— on the basis of scriptures

→ On the basis of instrument
→ On the basis of others;

Self verification

Proposals

Verify on the
basis of
your natural
acceptance

Results in

Realization
& Understanding

Keep asking again & again : what is
my natural acceptance?

Live according to

behaviour
with human
leads to human
happiness

work with rest of
the nature leads to
mutual prosperity.

Assurance

Satisfaction

Universality

applicable
Time space

Individual

Natural Acceptance

(Observation)

- ① does not change with time
- ② does not depend on the place
- ③ does not depends on our beliefs or past conditioning
- ④ is constantly there "something we can refer to." (sense of inner congruence)
- ⑤ is same for all of us; it is part and parcel of every human being, it is a part of humanness.

Realisation & Understanding

self exploration - two steps

- ① verifiability of the proposals on the basis of our natural acceptance
- ② experiential validation by living according

\$ 17.

Realisation & Understanding

satisfying

↓

I am satisfied that
the answers are
fulfilling for me

Universal

↓

Invariance

Individual

Assuring
↓
I am assured of the
answer or understanding in
my self

Time
Space
Past
Present
Future

Same
for
every
human
being

③ Continuous Happiness & Prosperity

— The basis of human Aspirations

Happiness

The state / situation in which I live, if there is harmony / synergy in it, often I like to be in that state or situation.

→ To be "in a state of liking" is "happiness!"

→ to be in a state of harmony → is happiness

Unhappiness

the state / situation in which I live, if there is a conflict / contradiction in it, then I do not like to be in that state or situation.

→ To be in a state of disliking is unhappiness.

To be in a state of disharmony or contradiction is unhappiness.

Prosperity is the feeling or making available more than required physical facilities.

To ascertain prosperity, two things are essentials-

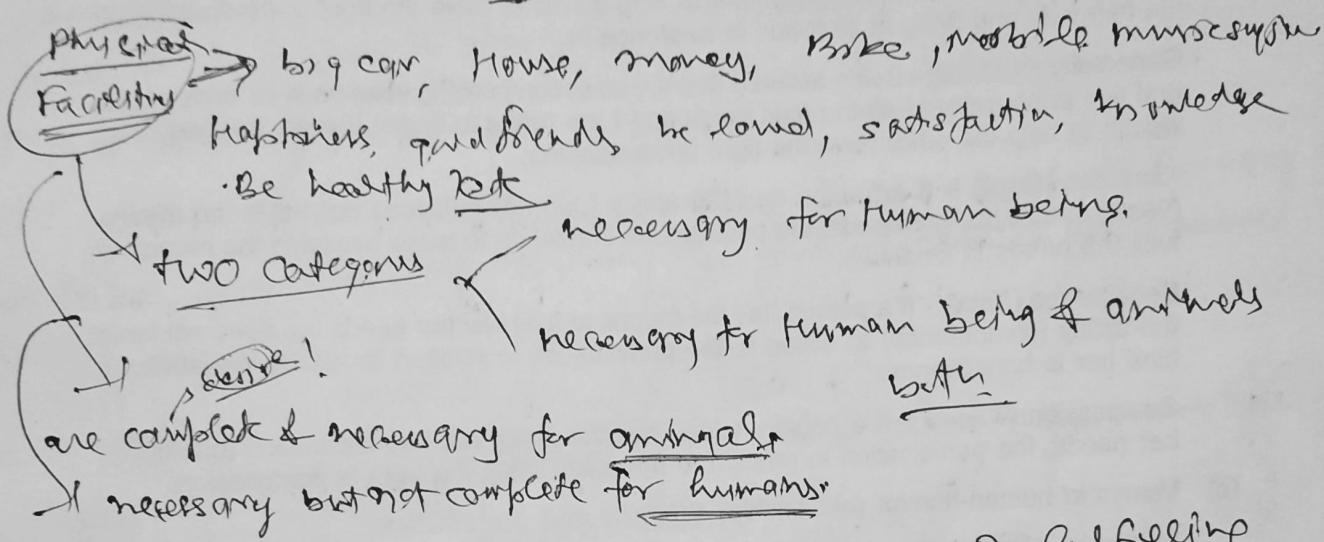
- ① Correct assessment of need for physical facilities (wealth)
- ② The competence of making available more than required physical facilities (through production)

In order to be prosperous, we need to-

- ① Identify how much is required
- ② produce more than the requirement.

- 2/5
- ④ Basic requirements for fulfillment of aspirations
of every human being ↗
- ⑤ Right Understanding # Relationship # physical facilities

List of wants → Something physical → car, guitar, house
Non physical → happiness, social services



Relationship - Am I able to have such fulfilling relationships all the time today.

with physical facilities ↗ humans
animals

Am I satisfied with my wealth today. or Do I want more?
Do I feel prepared?

With humans, we are unable to have fulfilling relationships all the time: in family, outside family, and in society.

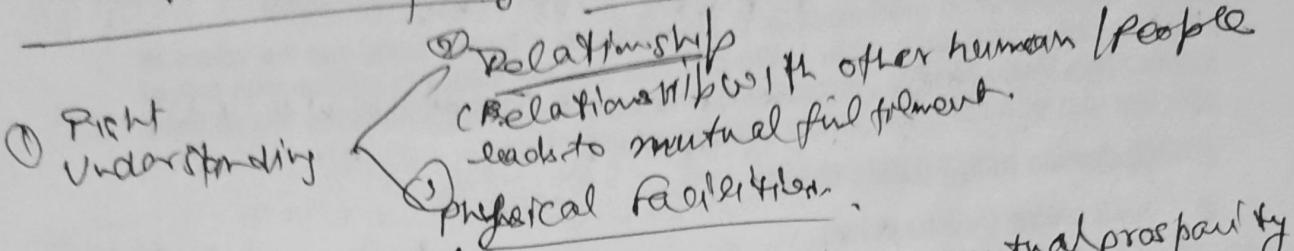
or in the world.

→ we have problems at multiple levels leading to unhappiness.

→ human wants prosperity & environment,

→ human have a feeling of deprivation, & are in the process of destroying nature.

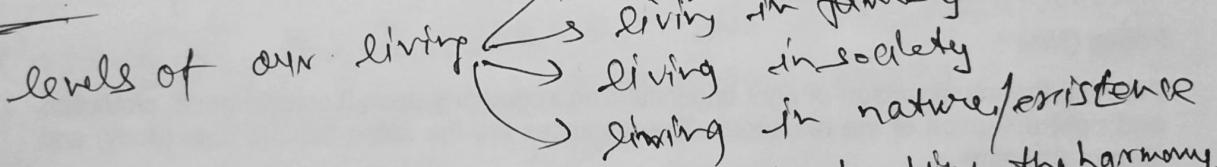
→ In relationships, we understand other's expectations
for happiness & prosperity → ^{of human beings}
those basic requirements



- relationship with rest of nature leads to mutual prosperity
- (a) Desire requirements, ensure more than it - leads to prosperity in us.
 - (b) Work in mutually fulfilling manner with nature - leads to prosperity/enriching of nature.

Right Understanding + Relationships = mutual fulfillment

Right Understanding + physical facilitators = mutual prosperity.



The right understanding means the understanding the harmony at all these four levels of our living.

② Understanding and living in harmony at various levels

Do we have conflict at 4 levels of living

Naturally accepting → Harmony should be at all four levels of our living

Each one of us, want to

→ Understand & be in harmony with ourselves

→ family

→ Society

→ nature/environment

② Harmony in the Human Being

① Understanding Human Being as a Co-existence of sentient 'I' & the Material 'Body'

→ The human being can be seen as a co-existence of the self (jivatma) and the body.

- The 'I' is conscious in nature while the body is material in nature.

- There is exchange of information between I & the body.

⇒ The basic need of 'I' is happiness (sukha) & the needs of body are physical facilities (swadhistha)

- Needs of 'I' such as happiness, trust, respect, etc. are: Qualitative (not quantifiable and continuous in time).

- Needs of the body like food, clothing, shelter - physical facilities are quantifiable and temporary in time.

- The need of the 'I' for happiness is fulfilled by right understanding and right feeling, while the need of the Body is fulfilled by food, clothing, etc.

* Activities in 'I' are desiring thinking, imagining etc while activities in the body are digesting, breathing, heartbeats etc.

- All our activities can be seen as:

(a) Going on in 'I'

(b) those involving 'I' and Body, both &

(c) those going on in the Body

* Activities in 'I' can also be understood as knowing, assuming, recognizing and fulfilling.

- The recognition and fulfillment in 'I' depends on assuming.

- Assuming depends on knowing. without knowing correctly, we only assume, or operate on the basis of belief.

- Activities in the Body are recognizing and fulfilling.

The body does not have the capacity to assume. Thus, the recognition and fulfillment in the Body is always definite.

* We can ^{out} list our needs and identify which needs are related to 'I' and which needs are related to the Body -

- We see that many of our needs are related to 'I', while some others are related to Body.

- We see that the need for physical facilities for the body is limited and quantitative. It is not endless.

- When we think in terms of physical facilities, the needs turn out to be finite. When we think in terms of money, need for money turns out to be undefined.

- The way to work out the need for money is to thus find identify the need for prosperity, and in order to feel prosperous, find out what the need for physical facilities is, and then to find out how much money is needed to acquire the required quantity of physical facilities.

* We can see that -

- I want to live and Body is used by me as a instrument

- Just living is not sufficient for me, I want to live ~~the~~ with continuous happiness. The body needs nourishment and protection, for which food, clothing etc. are required. Right utilisation of the body needs instruments or equipments.

= My program is to understand and live in harmony at all four levels of living, Production, Protection and right utilization of physical facilities is only a part of my program.

- Today we are largely unaware of ourself (I) and needs of 'I'. As a result, we are not paying attention to the needs and program of 'I' at all. Instead, all our attention today is on accumulation of physical facilities using which, we can at the most ensure the health of the body.

* There is hence a need for us to focus on needs and program of 'I'. else we will remain unfulfilled.

* I am seer, doer & enjoyer.
Body is an instrument.

- I am the seer. I am the one that sees and understands. I sometimes use the body as an aid to see. seeing here means' understanding'. Seer is also called dristi.

- I am the doer, I am the one that decides for doing things. Decisions, choices are continuously being made in me. Sometimes, I may express these decisions via the body. Doer is also called 'Karta'.
- I am the enjoyer of all that is done. Enjoyer is also called Bhakta.

Basic wants → continuous happiness & prosperity.

fulfilment - by understanding of reality or harmony at every level of our existence.

→ four levels of our living

study in myself
— family
— society
natural environment

Human Being is more than just the Body -

activities → seeing, talking, listening, walking, eating
 ↗ called 'Jivana'

Human = I (self) $\xrightarrow{\text{in coexistence with}} \text{Body}$
 Information

	I	Body
Needs	needs are Intimacy, need love In quantity, need care Needs are fulfilled by	Trust, Respect Happiness (Sukha) Continuous qualitative (no quantity) Right Understanding & Right feeling
Activities	Activities are knowing, learning etc fulfilling	Breathing, Heart Beat etc Recognising, feeling
Types	It is of type → concrete (non-material)	physio-chemical (material)

① Right Understanding

Right understanding is needed in myself.
This is a need of I

②

Relationship

We want to have the right feelings in relationship.

This is a need of I

Body ≠ I

Clothes ≠ Project

Facilities ≠ Helplessness

All our activities

① Activities going in the self (I)

Activities that are only happening in 'I'
Thinking
Dreaming
Swinging
Only singing
Understanding
Responsible for my activities, they are in I

② Activities going involving both 'I' & Body.

Activities that are happening with the involvement of both I & Body.

Seeing
Talking
Listening
Eating
Walking

These activities require my active participation

③ Activities going up in the Body.

Activities that are going on only in the Body, but with the consent of I

Breathing
Digesting
Blood flow
Heartbeat

These activities do not require my active participation

These activities are happening by themselves, but with my consent

with the consent of I. I do not need to pay particular attention to these activities for them to take place.

These activities are not happening by themselves! The entity that is responsible for all these activities is the self or I!

Planning ready (Phychological)
(manana) TO Recognizing
[leads to Fulfilling private - larvae]

Making do

Human Being = Self I $\xrightarrow{\text{consent}}$ Body Information

The conscious entity that desires, thinks, imagines

mature Entity that has physiological Activities like e.g. digesting, heart beat

I has acceptance of co-existence with body
I directs to make available physical chemical conditions for the body

Self (I) $\xrightarrow{\text{Information}}$ Body
Conscious Entity / It takes decisions & instructs the body.

(Physico chemical Entity)

Body Co-existence with I

I $\xleftarrow{\text{Information}}$ Body

Body can instruct or instruct
Body makes available information (sensations) to the self (I).

Separation of needs for self & I.

Activities	(in I)	(I + Body)	Both	Going on in Body with consent of I
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Eating			✓	
Walking			✓	
Thinking			✓	
Dreaming			✓	
Breathing			✓	
Heartbeat			✓	
Urinating			✓	
Chewing			✓	
Scratching			✓	
Batting eyelids			✓	
Giggling Angry			✓	
Shivering			✓	

Understanding the Body as an Instrument of I ('I' being the Seer, Doer, Enjoyer)

①	Body
I am	My Body is
I want to live	Body is used as an instrument (of I)
I want to live in continuous happiness	for nature of body's food for protection body's elasticity, shatavah for right utilization of body → instruments/equipment are needed as physical facilitators
To understand & live in harmony at all levels is the program for my continuous happiness	Production, Protection & Right Utilization of physical facilities is part apart of my program
I am a seer, doer & enjoyer.	Body is an instrument

Power → This is the basic capacity in self 'I'.

There are →

- ① Desire (Lekha)
- ② Thought (Vichara)
- ③ Expectation (Asa)

Activities (Kriyas)

but some of the power

- ① Imaging (Chittana)
- ② Analyzing (Viglesana)
- ③ Selecting / Testing (Chayana / Aswadana)

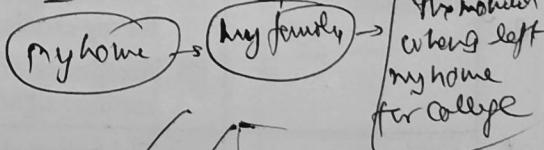
Power → Activity

Desire → Imaging

Thought → Analyzing

Expectation → Selecting

Activities in I are continuous



NOTE,

of

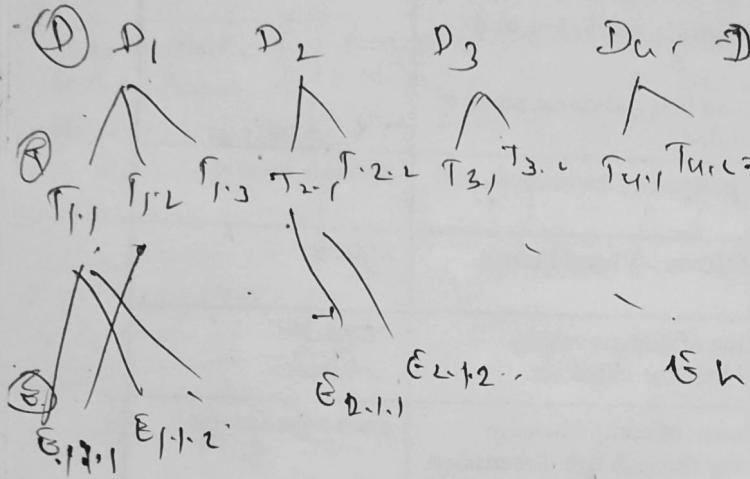
My college

My friend in college

My family members

- ⇒ Desires set on the basis of pre-conditioning
- ⇒ Expectations set on the basis of sensation.

Desire, thought & Expectation



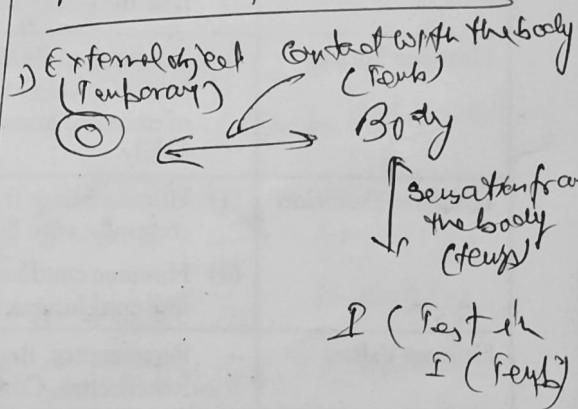
- ⇒ Desires are in conflict with each other
- ⇒ Each desire gives rise to thoughts which are in conflict with each other as well as with the thought from another desire
- ⇒ Similarly thoughts give rise to expectations which are in conflict - for each thought and between expectation from other thoughts. This leads to tension, confusion and unhappiness -

The desires are set. This means we are enslaved by the thoughts & sensations. (D + T + E)

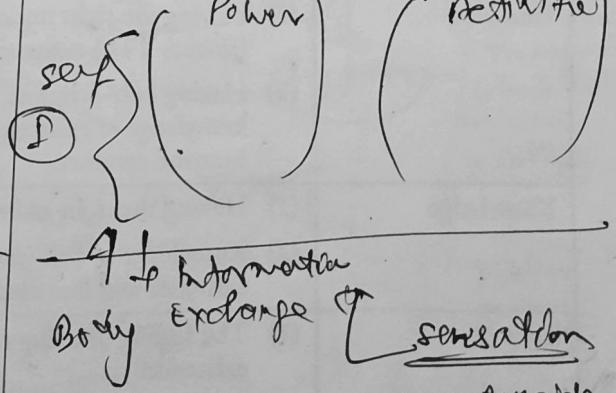
Problems due to pre-conditioning desires, thoughts & selection

- ① Wavering aspirations
- ② Lack of confidence
- ③ Outwardly conflict
- ④ Lack of qualitative improvement in us
- ⑤ State of resignation

Short lived Nature of pleasure from sensations →



I (Taste)
I (Feeling)



A ↑ Information
Body Exchange ↓

sensation

the flow today is from outside to inside. based on sensations thoughts are set & based on those thoughts, for those sensations

Power

1. self organised
2. self directed

self
freedom

(Mayata)

Pantantra or Enslavement

- 3) cluster (echcha)
- 4) Thought (Vichara)
- 5) Expectation (Asa)

Body

Information
Exchange

Activity

1. Realisation
2. Understanding

Swatantraa or self
organized

- 3) Imagining (chitana)
- 4) Analyzing (vishesan)
- 5) Selecting / Setting (Chayan / Ajavadare)

Sensations

(Pantantra or Enslavement)

We normally act on the basis of sensations. We are enslaved or pantantra).

Pre-conditioning (Mayata) → We are normally acting on the basis of pre-condition; we are enslaved or pantantra)

Natural Acceptance - We have to start operating from the level of our natural Acceptance; then we are self organised and self directed.

→ We operate on the basis of our Realisation & Understanding. We are self organised &

→ When we operate only on the basis of our pre-conditioned imagination or our pre-conditioned objects, thoughts & expectation we are not self organised.

Realisation - means to be able to see the reality as it is.

Understanding - Means to be able to understand the self organisation in all existence of nature / existence & their interconnected organisaion "as it is". We are able to see harmonious interconnectedness at all levels of our existence.

Harmony in the self ('I') - understanding my self

- ⇒ The basic human aspiration is to have continuous happiness and prosperity. Happiness is a state/situation in which there is synergy, there is harmony. We are unhappy when there is a state of conflict in us.
- ⇒ We see that this conflict is primarily inside us. To understand why this conflict arises and how we can rid of them, we need to understand ourselves, the activities in ourself ('I').
- ⇒ Activities of imaging (desire), analysing (thought) and selecting/tasting (expectation) are constantly taking place in 'I'.
- ⇒ Those activities are related, they are together called imagination! We are largely unaware of their activity in 'I' today. (This is because we are not paying attention to 'I' at all, leave alone the activities in 'I', since we are ~~not~~ operating on the assumption that 'I' = Body!)
- ⇒ Today our desires, thoughts and expectations are being set either on the basis of some pre-conditioning or on the basis of sensation - i.e. from the outside - these are not self-referred by us on the basis

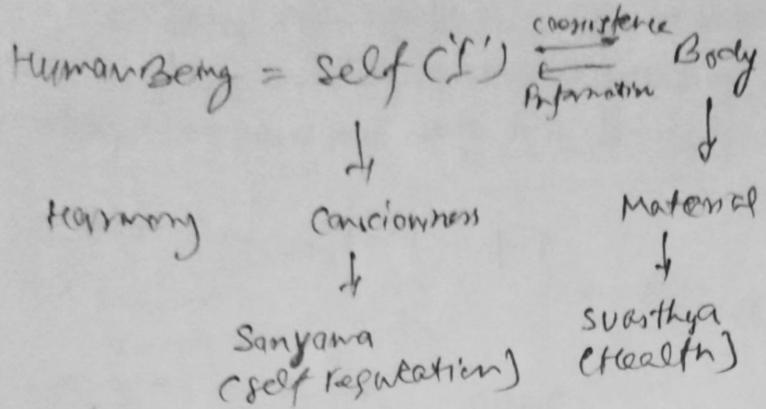
of our natural acceptance.
⇒ As long as our desire are being set by the outside (from a sensation or a pre-conditioning). There is a chance that we may be in conflict. If our desires are being set either by a pre-conditioning (manyata) or by some sensation from the body, we are enslaved (paratanya).

⇒ In this state not only ^{one} our desires, thoughts and expectations in conflict amongst themselves, they are also in conflict with our own natural acceptance and this creates unhappiness in us. This is the basic issue. The basic issue is that our imaginations are in conflict with our natural acceptance.

⇒ Through the process of self exploration, the activities of realisation and understanding get activated. Once we start operating at level of 'I & its' our desires, thoughts and expectations get aligned with 'I & its' (our own natural acceptance) and we are self-organized (swatantra). There is self-organisation in my activities leading to continuity of happiness. This is self-harmony in self ('I').

⇒ By realisation and understanding we are able to see reality and harmony at all levels of our living.

Harmony with Body - Understanding Sanyama & Svasthya



Sanyama (self regulation) - the feeling of responsibility in the self ('I' for nurturing protection & right utilization of the body).

→ realize body as an instrument.

Svasthya - Health

- 1) the body acts according to the needs of 'I'.
- 2) there is harmony among the parts of the body.

Svasthya is the condition of the body where every part of the body is performing its expected function. There is a harmony within the body & it is fit for use by the self.

→ there is a strong coupling between 'I' & body! if I am in disharmony, say in anger, or stress, it immediately starts affecting the body adversely.

⇒ Dis-harmony in I produces psychosomatic diseases (Asthma, allergies, migraine, diabetes & hypertension).
→ severe pain

⇒ If there is a Sanyama, health can be ensured, if sanyama is not there, a good health can also be lost.

Our State Today

- 1) Lack of Responsibility towards the body.
- 2) Tendency for medication to suppress the ^{DTT} Ailment
- 3) Polluted air, water & food.
↓ ways

- 1) To understand and live with sanyama.
- 2) To understand the self organization of the body and ensure health of the body. ↓

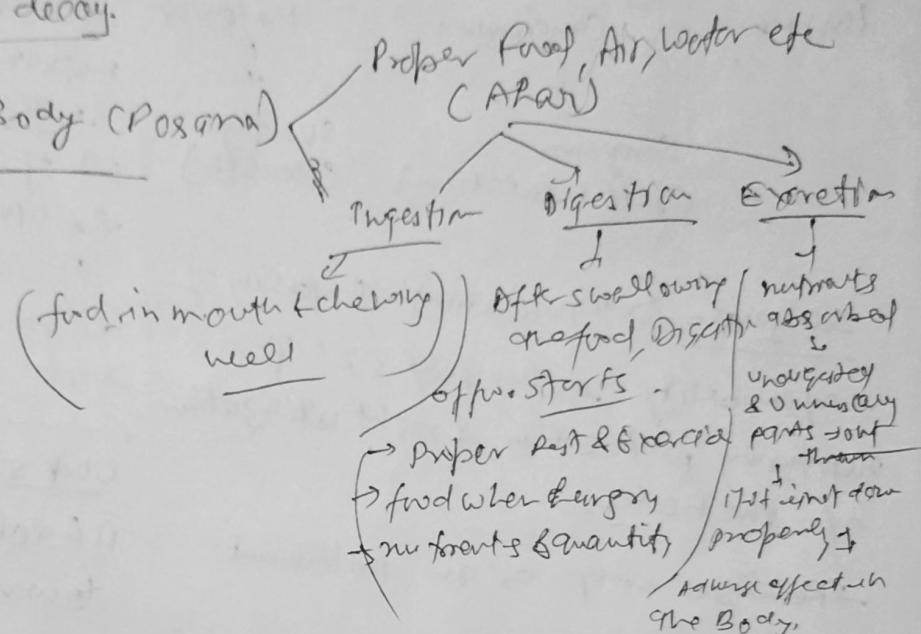
Understanding and living with Sanyama

(Yoga)

Sanyama implies that self takes responsibility for proper nurturing, protection and right utilization of the body.

But the Body has limited life-span and undergoes a pattern of growth and decay.

1) Nurturing the Body (Parama)



2) Protection of the body (Smrakshana) → to ensure health of body

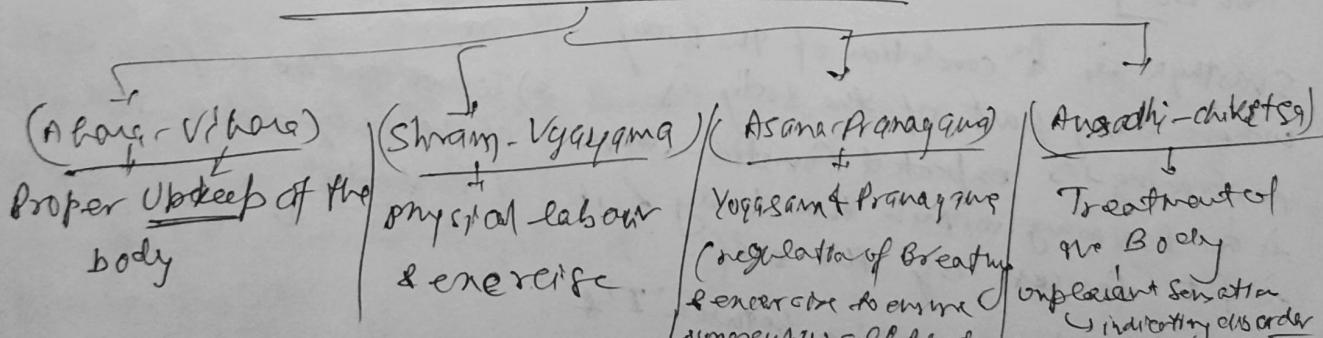
→ cloths & shelter

→ Proper interaction of body with the environment

→ right amount of exposure of the body to air,

water & sun

→ we need to care of the following



3) Right Utilization of the body

Sensory enjoyment? X

enjoying the others & nature? X

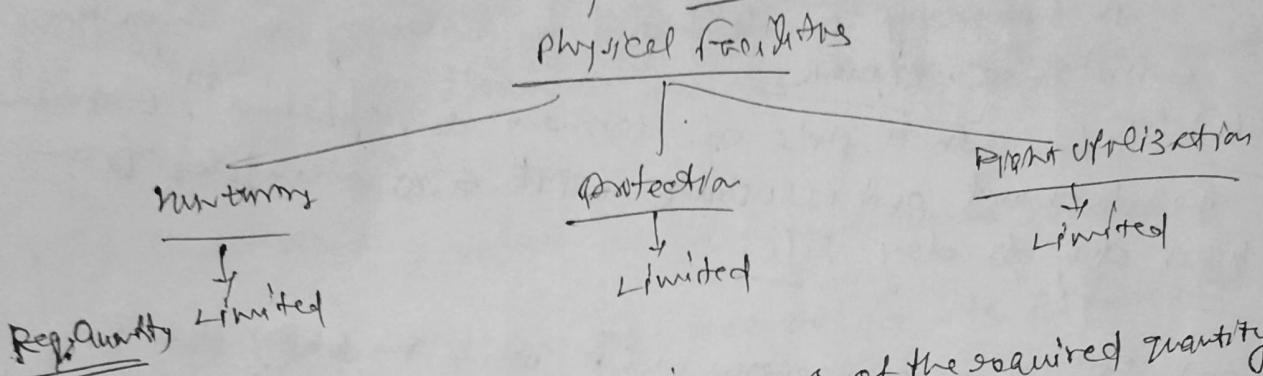
Issue → body should focus for right behaviour & work

→ quarrelling, fighting, stealing? X (disharmony)

→ Right Utilization → to increase the efficiency & capacity of the body.

Correct Appraisal of our Physical needs.

Physical faculties is required for nurturing, protection & right utilization of the body.



Regularity
Ensuring the availability in excess of the required quantity
leads to the feeling of prosperity.

Misconception - needs are unlimited (no ends)
⇒ This thinking spoils the human nature of anyone.

⇒ Sanyama is the feeling of responsibility in the self
to ensure the nurturing, protection and right utilization
of the body.

⇒ Swasthya has two elements

- ① Body acts according to the self.
- ② There is harmony of the parts of the body.

1) Human value of Natural Aesthetics (2) Level of Inquiry

Assignment → 1(a) "Self exploration is a process of being in harmony in oneself and in harmony with the existence. Explain."

1(b) "To be in a state of harmony is happiness". Examine the statement and illustrate with two examples from your day to day life.

2(a) "I" is a conscious unit while the body is a material unit." Examine this statement

2(b) "The state of harmony or lack of it in the self has a strong influence on the health of the body." Comment on this statement and illustrate with an example.

Understanding Harmony in the Family and Society

- 1) Harmony in human-Human Relationship.
- 2) Understanding Harmony in one family - The basic unit of human interaction
- 3) Understanding values in the human-human relationship.
- 4) Meaning of Nyaya and program for its fulfillment to ensure *Vishay-tripti*.
- 5) Trust (*Vishwas*) and Respect (*Samman*) as fundamental values of relationship.
- 6) Understanding the meaning of *Vishwas*.
- 7) Difference between intention and competence
- 8) Understanding the meaning of *samman*.
- 9) Difference b/w respect & differentiation
- 10) The other silent values in relationship
- 11) Understanding the harmony in the society (Society being an extension of the family).
- 12) Samadhan, Samanithi, Abhay, Sahastira as comprehensive human goals
- 13) Visualizing a universal harmonious order in society
- Undivided Society (Aikhan Samaj)
- 14) Universal Order (Sarvabhaum Vrastha) - from family to world family.

Harmony in the family.

set of proposals to verify -

- 1) Relationship exists b/w the self (I) and other self (I')
- 2) one self 'I' has a feeling in relationship. These feelings are between I & I'.
- 3) These feelings in the self 'I' are definite, i.e. they can be identified with definiteness.
- 4) Recognizing and fulfilling these feelings leads to mutual happiness in relationship.

Key Points :-

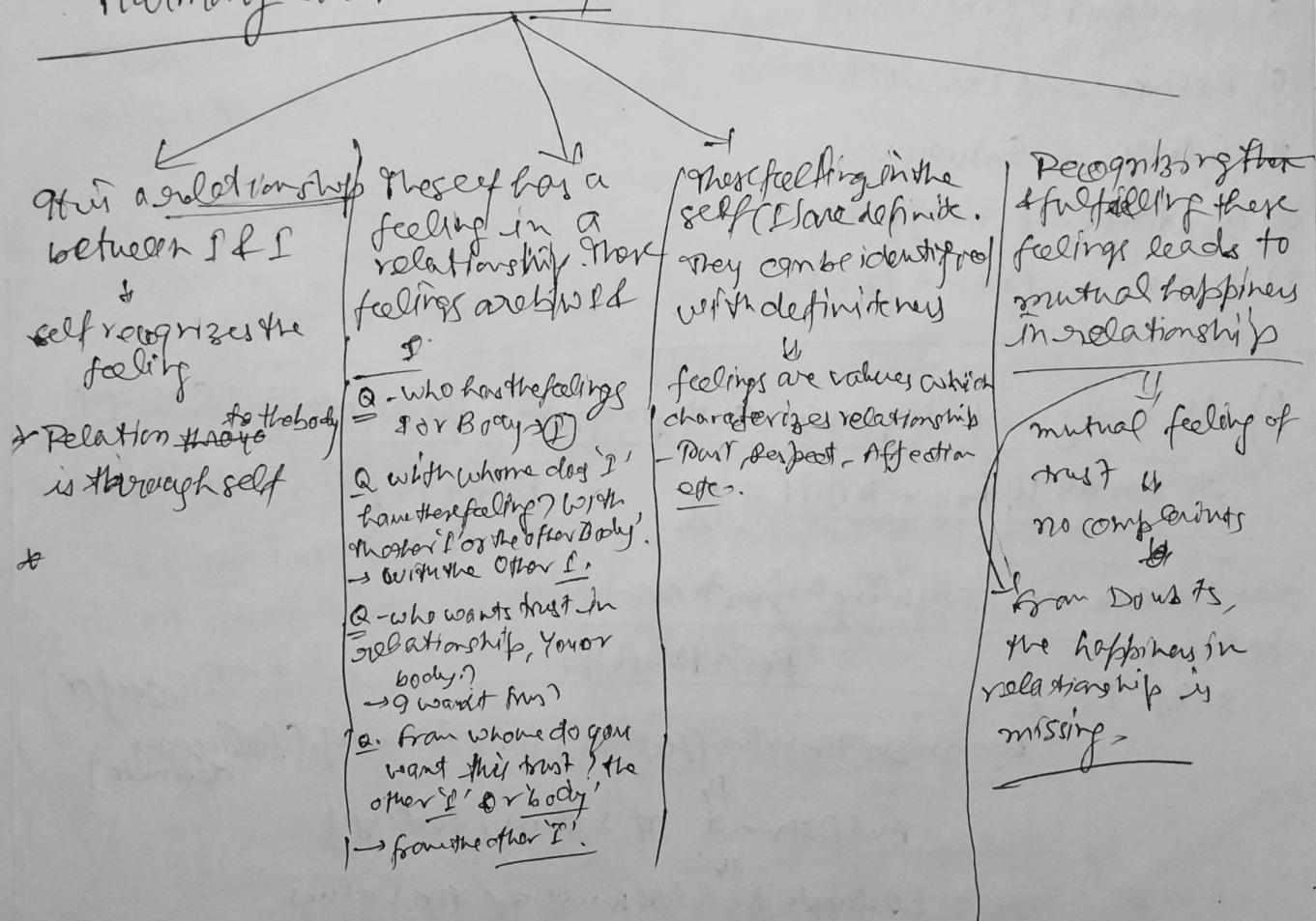
- ① Family is the basic unit of human interaction.
- ② Human being lives in relationship. We are related to other human being.
- ③ It is essential to understand these human relationships we have, starting from the people we live with in our family, to our friends and the people in the society.
- 4) The relationship exists between one self (I) and other self (I').
- 5) We have feelings for other human beings (for other I's).
- 6) This relationship is already in family. It does not have to be created. It only needs to be understood and fulfilled accordingly.
- 7) These feelings can be recognized. Their recognition, fulfillment and evaluation leads to mutual happiness.

- b) There are nine feelings (values) in human relationship
There are trust, respect, Affection, Care, Guidance,
Reverence, Glory, Gratitude, & Love.
- c) Living with these feelings (values) is our innate need. Problems arise in relationships as we are unable to ensure the continuity of these feelings.
- d) Trust (visvasa) is called the basic or foundation value.
Trust means the assurance that at the level of intention, the other means well for me at all times, that the other wants my happiness.
- e) There is a difference b/w: person's intention and their competence to fulfill that intention.
- f) We all are all similar at the level of our intention, but differ in our competence to fulfill that intention.
- g) Respect (Samadarsh) means right evaluation, that we correctly evaluate the other person ~~without~~ without over-evaluating, under-evaluating or evaluating the person otherwise.
- h) Respect for human being is based on the evaluation on the basis of 'I' and it includes acceptance of the other as being similar to me.
- i) When we don't understand respect, we tend to differentiate on the basis of body, physical features or beliefs.

- (16) The feeling of care (mamata) is the feeling of wanting to nurture and protect the body of our relative.
- (17) The feeling of ensuring right understanding & feeling in the other is called Guidance (vatsalya)
- (18) The feeling of acceptance of excellence in the other is called reverence (shradha)
- (19) Glory is the feeling for someone that has made efforts for excellence, to have the right understanding & feelings
- (20) The feeling of gratitude for those who have made effort for my excellence is the feeling of gratitude (krtigraha)
- (21) The feeling of being related to all, to every unit in existence, the entire existence is the feeling of love (prema). This feeling or value is also called the Pyrra Mudya or complete value/feeling. Since this is the feeling of relatedness to all humans.
- (22) The basic values or expectations to be understood in relationship are trust & respect. If we have these, then the remaining of the values flow quite naturally.
- (23) Only care (mamata) requires physical faculty for other feelings, what we need essentially is their proper understanding.
- (24) When we understand relationship, we respond otherwise we react.

By living in relationship at all times in the family, we get the assurance that the other person is an aid to me and not a hindrance. The family is a laboratory of sorts in which we live our understanding. On getting assured, it becomes easy to see that society is an extension of family and that it is possible to live in harmony with every human being, thus laying the foundation for an undivided human race, from family order to world family order.

Harmony in the family:



3) Understanding Values in Human-Human relationships :-

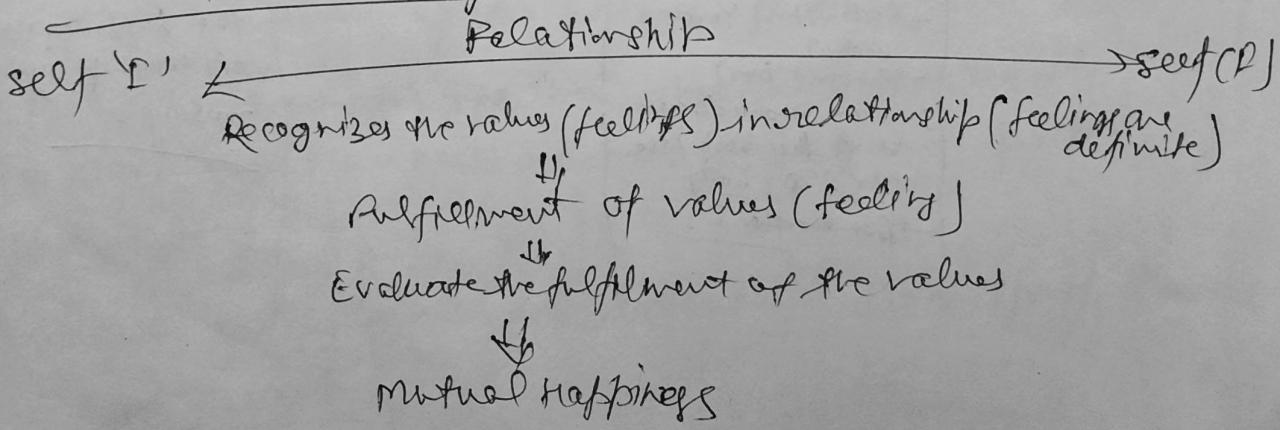
Feelings of one self ('I') with other ('J') are definite, can be identified, understood & fulfilled. If we do not understand them, we are never able to satisfy others.

Feeling (Values) in Relationship

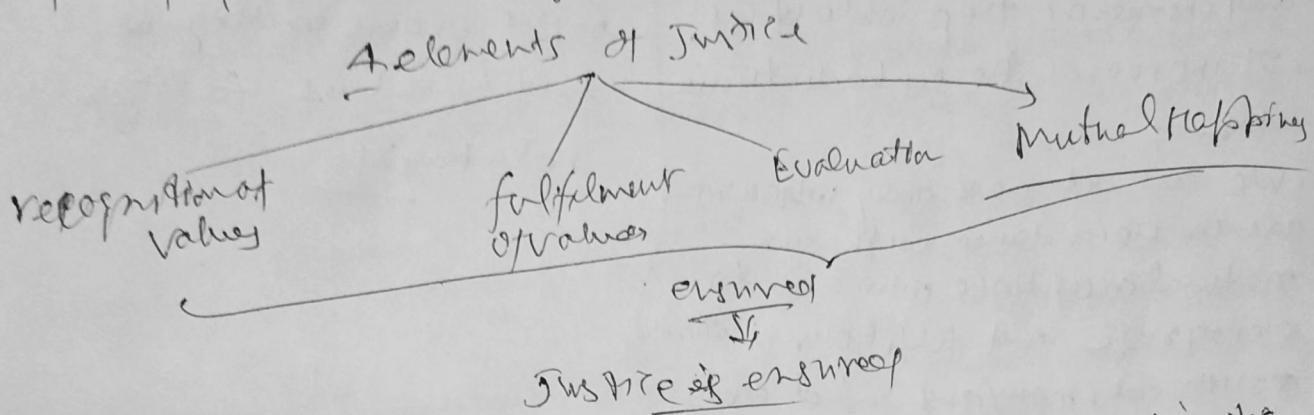
- 1) Trust - Visvaya / Visvas
- 2) Respect - Sammana / Samman
- 3) Affection - Sneha
- 4) Care - Mamata
- 5) Gratitude - Matsalya
- 6) Reverence - Shraddha
- 7) Glory - Graagava
- 8) Gratitude - Kritagya
- 9) Love - Prema (Poem)

9) Meaning of Nyaya and programs for its fulfillment
to ensure Upay - Trupti (Trupti is Mutual Happiness)

Process of ensuring justice -



Justice is the recognition of values (the definite ~~feelings~~) feelings) in relationship, their fulfillment, the right evaluation of the fulfillment resulting in mutual happiness (Vibhav-Tripitika)



Mutual fulfillment is the hallmark of justice and injustice is essential in all relationships. Relationship with ~~any~~ may be with family member or ~~outside~~, friend relation,

For Justice

What is the state today?

With the answer of few questions, we may examine justice in relationship

Do we want justice only on few occasions or every moment?

When the justice get ensured in the family or in courts of law?

In how many relationship and on how many occasions are we practically able to ensure justice

Most of the answers tend to injustice.
Reason

1) Recognizing Relationship with other based only on the body

2) Relationship largely based on the exchange of physical goods

- * we have reaction and feeling
on the level of our body
- * Struggling against relationship
only increases the problem of us.
- It increases the contradiction with us.
 - We are at ease only when we are in accordance with our natural acceptance which is to recognize and fulfil our relationship with one, many and in fact every human being.
- ↑
physical Frustration
- Having money does not ensure right understanding & fulfilment of feelings in relationships.

③ Trust & Respect as a fundamental values of relationships

Understanding
Meaning of Trust
The feeling of trust (visceral)
in relationships is defined as
To be assured that each human being inherently wants oneself and the other to be happy & prosperous.

Understanding
Meaning of Respect
Mean - Right Evaluation

- Proposals
- 1) I want to make myself happy
 - 2) I want to make the other happy
 - 3) another wants to be happy
 - 4) The others wants to make me happy
Is this true for you?

Trust

examining

- ① Do I want to make myself happy?
 - ② Do I want to make the other happy?
 - ③ Does the other want to make ^{himself,} myself happy?
 - ④ Does the other want to make me happy?
- } by exploring the
Answers of the
Questions
- ↓
There are two
parts in exploration

- 1) Intention (wanting to our natural acceptance)
- 2) Confidence (being able to do).
 - ↳ Ability to fulfill

Intention (natural acceptance)
If I want to be happy
If I want to make the other happy
If the other wants to be happy
If the other wants to make me happy

- | Confidence
(ability to fulfill) |
|------------------------------------|
| a) I am always happy |
| b) I always make the other happy. |
| c) The other is always happy |
| d) The other always makes me happy |

If shows
(What we really want to be)

If shows
(What we are)

Do we have trust already?

This is the most serious matter in all our interpersonal relationships - b/w husband & wife, father & son, between friends - this basic lack of trust at the level of intention, is the basic issue - and we seem to

be doing nothing to address this issue, to resolve
this issue

what we mean by trust today? How do we use
this term trust today?

Up Answers

- 1) How can I trust a stranger?
- 2) How can I trust someone who has bad intentions?
- 3) I know someone's character is not good. How can I trust someone like that?
- 4) If I trust anyone, wouldnt people take undue advantage of me?
- 5) This person can never be trusted. Be careful of that person.
- 6) Never trust anyone blindly.

Understanding the meaning of Samvraha.

Verification on the basis of Natural Acceptance

what is naturally acceptable
to us?

feeling or disrespect
of respect?
or
for
ourselves?

what is naturally
acceptable to us

feelings of
respect
for oneself?
Others
feelings of
disrespect
for others!

Everyone wants respect & every human
being wants to be respected?

Meaning of Respect \Rightarrow Right Evaluations

but there are 3 ways of our mistakes in
our evaluate (wrangly evaluation)

over-evaluation
 \Downarrow (Adm. mistake)

to evaluate more than
what it is?

\Downarrow

You are wrangly flattered
- feel uncomfortable

\Downarrow

Pathik's son

\Downarrow
My son is greatest
scholar in India

Under-Evaluation
 \Downarrow (Cava-malays)

To evaluate less than
what it is

\Downarrow

You are condemned
- feel uncomfortable

\Downarrow

My son is good for nothing
least person in all
other fields

\Rightarrow disrespect \rightarrow uncomfortable \rightarrow unacceptable

otherwise Evaluation
 \Downarrow (a-malays)

To evaluate
otherwise than
what it is.

\Downarrow

evaluated by
something else
- uncomfortable

\Downarrow

Your donkey!
You can't understand!

Basics of Respect

Right evaluation for coexistence of 1 & body

& (I & others) : Respect

I & others both
want to have
continuous happiness
& prosperity

our basic approach
is same

We both need to have the
right understanding
& harmony at all
four levels of our
living

our program of action
is same

The activities & powers
of these are
continuity & same
in both of us at the
level of I

our potential is same

The other is similar form

→ self explores your self. (do not accept as it is)

→ realities, we can see, understand, verify in our own
right

Trust & respect as the foundation of relationships

Difference b/w Respect & Differentiation

(feeling of to be special)

Differentiation on the basis of

Body

- 1) Sex { M } preference?
- 2) Race - skin colour
- 3) Age
- 4) Physical Strength

Physical
Facilities

wealth
+
rich,
own authority

Post

Skills

Ising

seeds

Race → skin color → brown, black, white
Mongolian, Asian, Dravidian caste bar.
Body is more → short, long, high.

Age → elders respect more than younger?

Physical strength stronger → fear

Ideas → Capitalism, Socialism, Communism, Feminism, Caste
(class) → thought system

Facts → a set of beliefs in certain traditional practices.
↳ religion

Problem due to Differentiation

Differentiation based on

sex/gender	Race	Age	wealth	Post	form	seats
------------	------	-----	--------	------	------	-------

⇒ Disqualification is not acceptable ⇒ movement → going on

The other salient values in relationships →

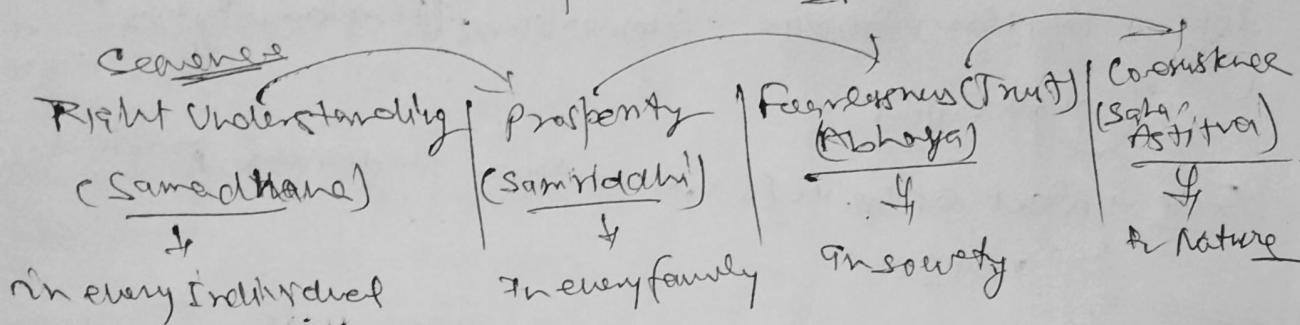
- 1) Offeration (Shrestha)
- 2) competition
- 3) Cope (manate)
- 4) Guidance (Vatsalya)
- 5) Reverence (Skandath)
- 6) Glory (Gaurava)
- 7) Gratitude (Kntagata)
- 8) Love (Prema)

- ⑨ Do you want to be related to the other or be against the other? What is your natural acceptance?
- ⑩ Do you have the continuity of the feelings of being related to the other? with how many do you feel continuously related to?

- Understanding the Harmony in the Society
 (Society being the extension of the family)
- Ask yourself,

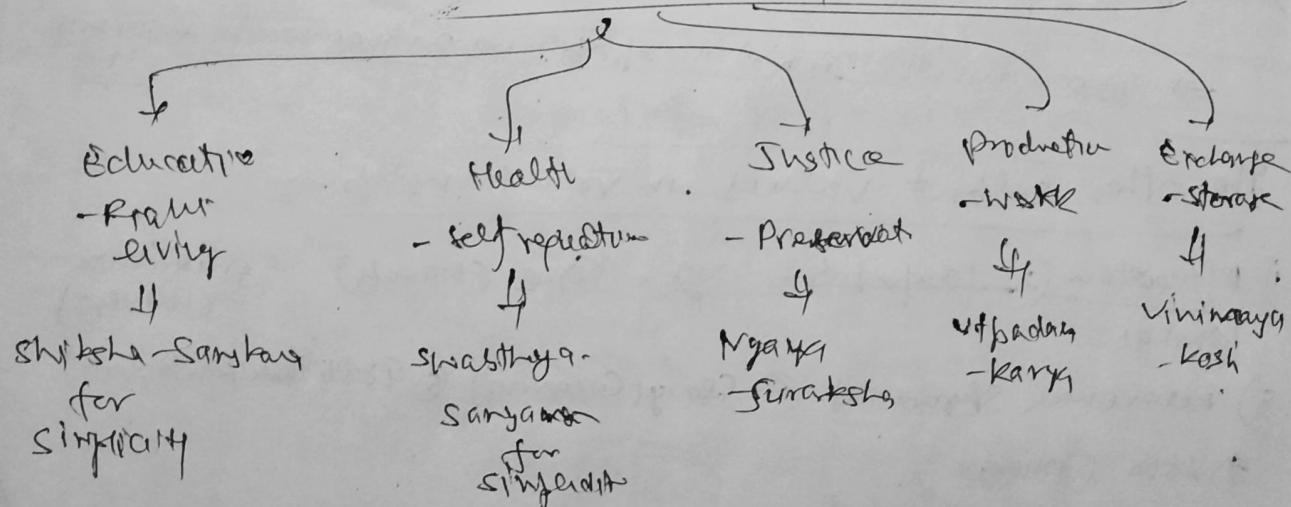
Do I want to live in harmony only within a limited set of people or with everyone?

⇒ Identification of Comprehensive Goal



Programs needed to achieve Comprehensive goals

five dimensions of human endeavour



- Visualizing a universal harmonious Order
In Society - Unified society (Aikanda Samaj)

- Universal order (Sarvabhavne Vyavastha)
- from family to world family

Unit

Understanding Harmony in Nature & Existence

whole existence as co-existence, Understanding
the harmony in Nature

Harmony in nature can be established on 4-orders

of in nature

The Four Orders in Nature

① Material Order
(Padarth Avastha)

↓
Soil, water, air

↓
landmass of continent
water bodies - ocean, sea
rivers

Mountains
atmosphere
Metals & minerals
gases, fossil fuels
stars, planets,
moons -
astronomical
bodies

Plant/Bio Order
(Prana Avastha)
↓
grass, plants, trees,
flowers, fruits etc

↓
grass, small shrubs
forest
flora in ocean

Animal Order
(Jiva Avastha)
↓
Animals &
birds

↓

Human Order's
(Knowledge order)
(Agya Avastha)
↓
Human Beings

↓

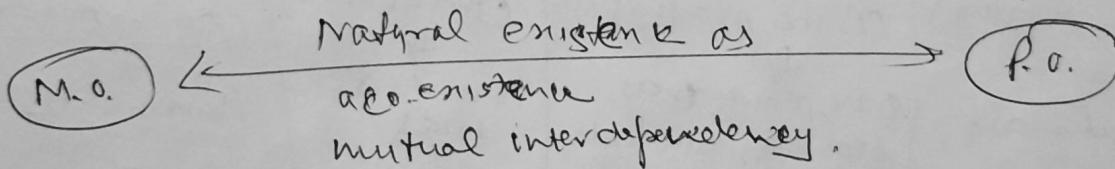
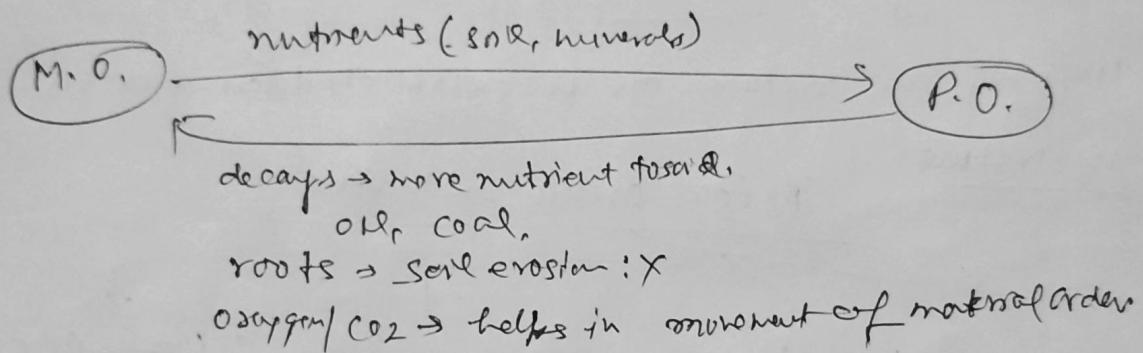
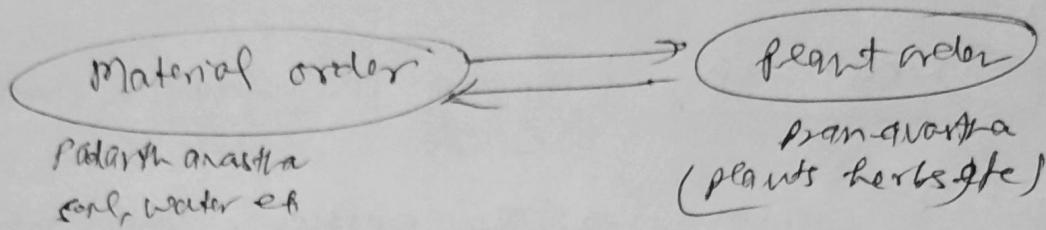
(Material order) > (Plant order) > (Animal Order)
> (Human Order)

In Quantity

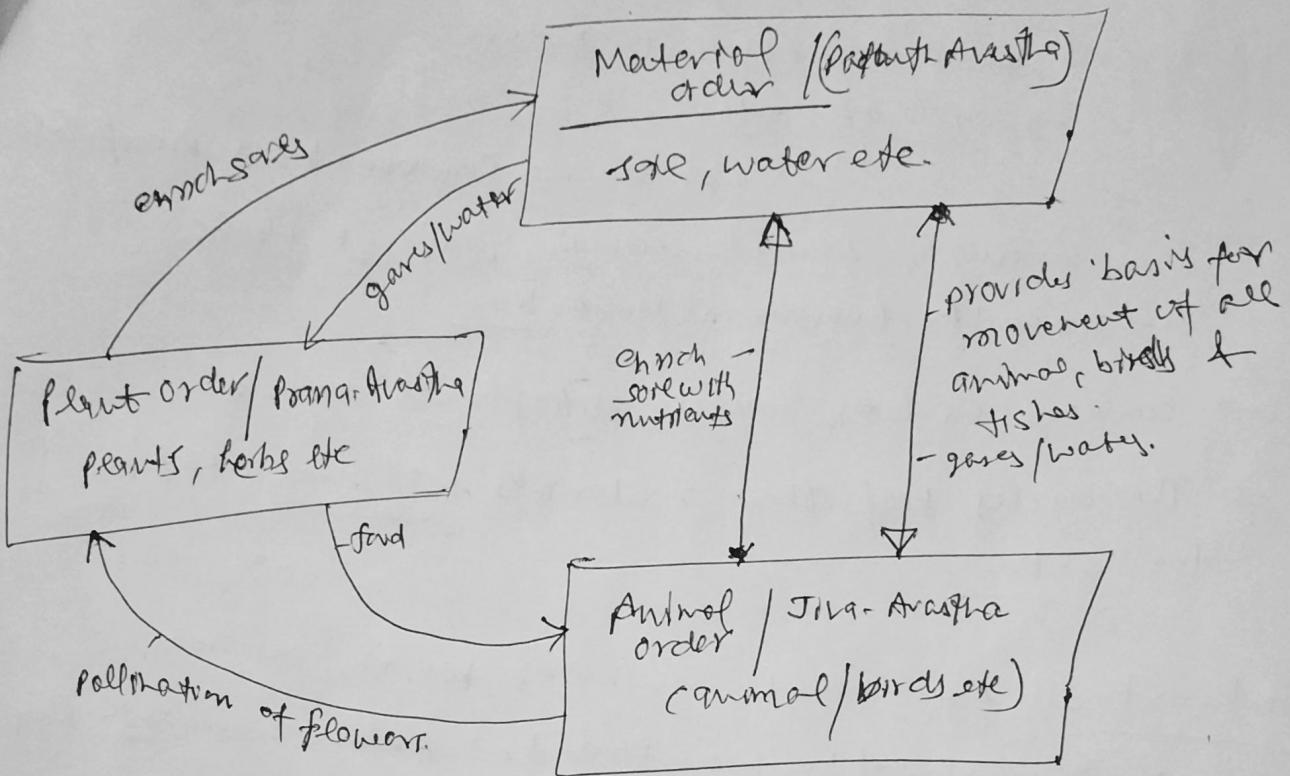
Interconnectedness & mutual fulfilment among 4 orders of Nature.

(Parshpara aur parapara prakarta).

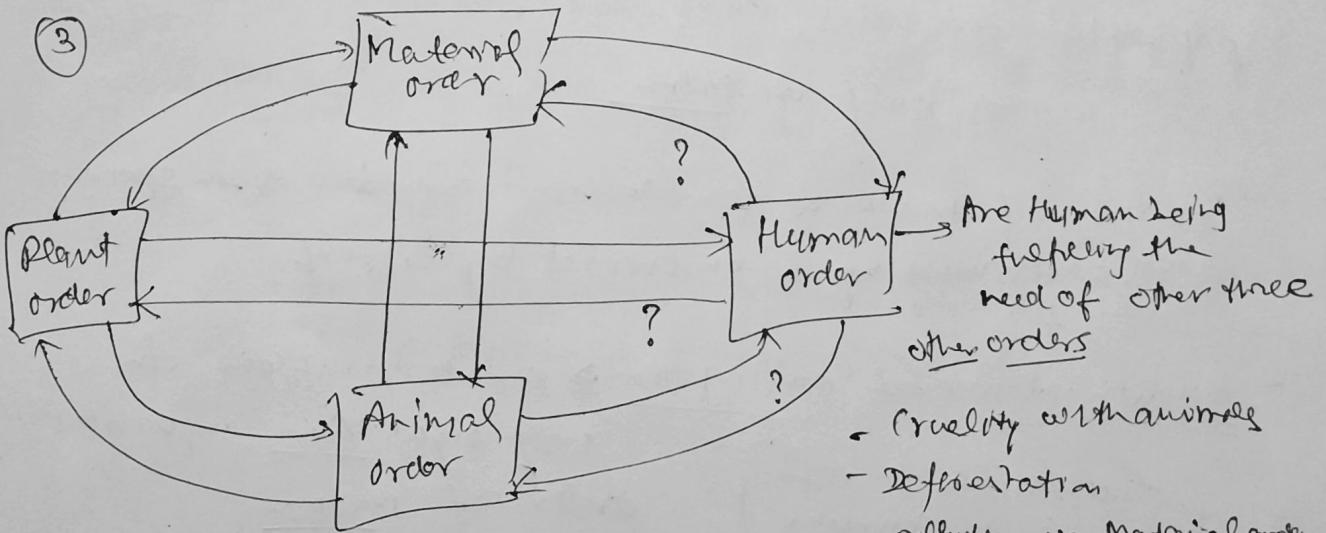
① Material order & plant order



2) Material Order, Plant Order & Animal Order



③



As human beings, our responsibility is to provide happiness to others also.

More sustainable work is required

- ↓
Disturbances in our planet.
- Global warming
 - Diseases
 - Natural Disaster ~~as well as~~ created by human.